

## **VELLA 23: OPEN EDUCATIONAL RESOURCE**

### 1. Title:

*LGBTQ+: One community -two countries: Diversity in New Zealand and Germany*

### 2. Short Summary:

The padlet is separated into four categories: There are pictures and symbols of LGBTQ+ in Leipzig and also of New Zealand. Then there is a list with definitions and words explaining all the important vocabulary, so that a sensitive handling with language is possible as it is such a sensitive topic. The last part is the most relevant for teaching, here are quizzes and games asking about LGBTQ+ in Germany and in New Zealand. The tasks are designed for 8th graders and they expand the students' knowledge about each community including important places, vocabulary, laws and more.

### 3. Overview

<b>Topic</b>	What does LGBTQ+ come out and mean in different countries all over the world?
<b>Aims</b>	<p><b>Students will create an own interactive game and therefore a deepened understanding for LGBTQ+ in one specific country.</b></p> <ul style="list-style-type: none"><li>-They are able to use the correct vocabulary for queer communities and translate them into German/English by filling in the provided crossword</li><li>-They can identify signs of LGBTQ+ in Leipzig or Auckland by observing and the given pictures, videos and locations and by collecting their own impressions (of their chosen country or city) in the padlet</li><li>-They can answer general questions to historical events, laws, vocabulary, demonstrations and important places in Germany and New Zealand by doing research on the given categories that are relevant for the quizzes</li><li>-They are capable of describing what LGBTQ+ means and expanding their pre-knowledge by answering the tasks and adding quizzes, signs and games to the padlet themselves</li><li>-They can compare the LGBTQ+ community organizations, support networks, and resources available in New Zealand and Germany by analyzing the different features and information on the padlet</li><li>-They explore the significance, history, and cultural impact of LGBTQ+ pride events by working in groups to create their own research and quizzes</li></ul>
<b>Level</b>	Grade 8
<b>Time</b>	2 double lessons

<b>Apps and Materials</b>	<ul style="list-style-type: none"> <li>A) pictures of signs and places of LGBTQ+ in Leipzig and Auckland</li> <li>B) Glossary with LGBTQ+ terminology</li> <li>C) Mentimeter quiz</li> <li>D) Mentimeter voting</li> <li>E) Maze chase on “Wordwall“</li> <li>F) Crossword on “Wordwall“</li> <li>G) Gameshow Quiz on “Wordwall“</li> <li>H) Background information and didactic considerations for teachers</li> </ul>
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#### 4. Background Information

In order to answer the tasks, the students need to be provided with background knowledge. As they are supposed to add new pictures, games, quizzes and more to the padlet, there are many options how much you include in that information part.

Starting with Germany, it is important to talk about historical milestones and events like the decriminalization of homosexuality in 1969 and the establishment of the Homosexual Action West Berlin in the 1970s which was the first organization of the gay and lesbian movement. It developed after the presentation of the movie “Nicht der Homosexuelle ist pervers, sondern die Situation, in der er lebt“. With the reunification of East and West Germany in 1989, LGBTQ+ members had to face a lot of challenges and legal changes like the abolishment of paragraph 175 which criminalized male homosexuality. Other milestones were the enactment of the Registered Life Partnership Act in 2001 and the introduction of same-sex marriages in 2017 (vgl. LGBTQIA+, o. D.). Laws that are important for queer communities are the General Equal Treatment Act (Allgemeines Gleichbehandlungsgesetz) and the Gender Identity Act (Transsexuellengesetz). Over the years Germany has developed more LGBTQ+ acceptance and visibility which can be seen by growing numbers of pride events and more representation in media and politics. Prominent LGBTQ+ organizations are the Lesbian and Gay Federation in Germany (LSVD) or CSD Germany (vgl. LGBTQIA+, o. D.). There are several support hotlines (e.g. 030-67122671 from LSVD), community events and also advocacy for queer rights. In bigger cities there are also sports clubs for LGBTQ+ members or special cafes and locations to create a safe space for these communities. There is the possibility for LGBTQ+ friendly healthcare and gender-affirming healthcare services. Overall, the background knowledge should really focus on general facts so that students get an understanding. It

is also possible to focus on LGBTQ+ in Leipzig. The official CSD homepage for Leipzig (<https://www.csd-leipzig.de/du-bist-nicht-allein/>) provides really interesting content like the history of LGBTQ+ communities in Leipzig, the beginnings of pride parades and also important locations in Leipzig where you can find a safe space when you need help, when you want to talk, do some free time activities and so on.

For New Zealand there should be the same structure or table of content as for Germany. The developments for LGBTQ+ communities started a bit earlier. There were early activism efforts in the 1960s and 1970s and groups like the Homosexual Law Reform Society developed. The Homosexual Law Reform Act in 1986 decriminalized same-sex sexual activities and finally led to the allowance of same-sex marriages in 2013. The Relationships Registration Act allows individuals to change their gender on official documents (vgl. LGBT Rights in New Zealand | Equaldex, o. D.) The general attitude and reputation of the country is seen as very inclusive and tolerant. The indigenous Māori culture in New Zealand is an important point as they traditionally respect diversity in gender and sexual identities. Like in Germany, over the years the number of pride events, the representation in media and politics and also the inclusion of LGBTQ+ education in school has risen. Important LGBTQ+ organizations in New Zealand are Rainbow Youth, OUTLine and InsideOUT (vgl. LGBT Rights in New Zealand | Equaldex, o. D.). As well as in Germany there are several support groups and advocacies for queer communities. The website queer in the world (<https://queerintheworld.com/gay-auckland-new-zealand-travel-guide/>) also provides interesting information on LGBTQ+ signs and places in Auckland like the Karangahape Road or the FAFSWAG. Also the Auckland Pride homepage (<https://aucklandpride.org.nz/whats-on/>) provides all information on LGBTQ+ events.

### Sources

Csd-Leipzig. (2023, 14. Februar). Du bist nicht allein! *CSD Leipzig*. <https://www.csd-leipzig.de/du-bist-nicht-allein/>

*LGBT Rights in New Zealand | Equaldex*. (o. D.). <https://www.equaldex.com/region/new-zealand>

*LGBTQIA+*. (o. D.). Handbook Germany. <https://handbookgermany.de/de/lgbtiq>

NV Interactive (<https://www.nvinteractive.com>). (o. D.). *Auckland Pride*. Auckland Pride Festival. <https://aucklandpride.org.nz/>

Queer In The World. (2023). Gay Auckland, New Zealand | The Essential LGBT Travel Guide! *Queer In The World*. <https://queerintheworld.com/gay-auckland-new-zealand-travel-guide/>

## 5. Didactic considerations

As an introduction, show the signs and symbols of LGBTQ+ found in Leipzig and Auckland. As a pre-task the students have to find signs in their own city and take pictures of it to upload it onto the padlet (this can also be given as homework before the actual lesson).

**Before the lesson:** *Look out for signs and symbols that represent LGBTQ+ in your city and upload them onto the padlet until next week.*

**Task 1:** *Take a look at the signs and symbols of LGBTQ+ found in Leipzig and Auckland, as well as the ones you collected yourself. Do you recognize any of these signs? (About 10 minutes)*

Then you talk in plenary about who already knows something about LGBTQ+ (in Germany and/or New Zealand specifically) and collect this pre-knowledge. There is a mentimeter quiz to get an overview of the already existing knowledge of your students and also a mentimeter voting where everybody can write what they know already.

**Task 2:** *Please go on menti, type in the code and write terms that you connect with LGBTQ+ and what you already know about it. (About 5 minutes)*

**Task 3:** *Please open the menti quiz and try to answer the questions "What do you think about sexual orientation and gender identity diversity? What are the benefits?", so that I can see how much you already know about the topic. (About 10 minutes)*

Before you start the actual activities, it is important to talk about the LGBTQ+ terminology and how to use it, so that nobody feels offended.

**Task 4:** *Because this is such a sensitive topic and we want nobody to feel offended, we have to check which terminology is appropriate. Please have a look at the glossary in the padlet and feel free to ask questions if something is not clear to you. (About 5 minutes)*

After that, you have to provide the given background information and customize it to the activities you choose. You can mediate the content via frontal teaching, by showing a movie, giving a handout

or texts with the information or by giving the students the subtopics (historical events, representation, milestones, organizations) and let them research it in the internet on their own.

**Task 5:** *In the next step you are going to do some more research on the topic of LGBTQ+. For that I am going to separate you into groups. One half will do research on LGBTQ+ in New Zealand and the other half will do the same for Germany. You can use the computers and your phones for that. The categories that you are supposed to do research on are historical events, representation, milestones and organizations. Questions that you could possibly ask as support for the students could be: “What are some key historical events or moments in the LGBTQ+ rights movement in the 20th century and how did they contribute to progress?”, “Can you identify any specific historical events or movements that led to the decriminalization of homosexuality in your specific Country?” or “What role did LGBTQ+ individuals play in various social or political movements throughout history and how did this contribute to change?”. Please write them down and prepare a short 5 minutes presentation (no powerpoint needed—>only oral presentation) , so that everybody has all information on Germany AND New Zealand. (About 45 minutes)*

**OR**

*Alternatively do frontal teaching with the background information provided*

After collecting the pre-knowledge and providing the students with enough background information, you start the actual quizzes which are three (Gameshow Quiz about LGBTQ+ in New Zealand, Crossword about German-English vocabulary and Maze Chase about LGBTQ+ in Germany). Depending on which focus you choose (LGBTQ+ in Germany or New Zealand or both) you can do one, two or all activities. The quizzes also include jokers like 50/50 or more time as a support for students.

**Task 6:** *Open the padlet and do the three quizzes and games about LGBTQ+ in Germany and New Zealand. Try to finish all three games. You have 20 minutes for that. (About 20 minutes —> students that have difficulties could use the jokers in the Gameshow Quiz and you can regulate the level of difficulty in the Maze Haze. Also students can only do one or two tasks if they do not get along with the given time)*

After that, the students have to create their own tasks, quizzes or games about their own hometown or another city/country that they are interested in. You can help the students by giving them some examples for websites where they can create quizzes easily or give some example countries that they can focus on. This post-task can be done in groups of four to five.

**Task 6:** *Now find together in groups of four to five and create your own game or quiz about LGBTQ+ in the country you choose. I wrote down some websites where you can create quizzes easily (Wordwall, Canva, Kahoot, etc.) but you are free to create whatever you like as long as it is interactive and focuses on LGBTQ+ in a specific country. For that please get together at first and decide on a country. After that you are supposed to collect information and also decide on a format, f.e. a quiz, crossword or anything else and use a website or a digital tool for that. Please decide on at least six pieces of information. (About 45 minutes)*

As a closure of the lessons, the class plays the games and quizzes, that the other students developed, together and by doing so, get an overview of LGBTQ+ in different parts of the world. The answers to the quizzes are provided in each quiz.

**Task 7:** *To end this topic, I want you to present your interactive games and briefly talk about which country you focused on, so that we can play your game together. (About 40 minutes)*

## 6. Materials

<https://padlet.com/yzho831/lgbtq-vocabulary-class-activity-7fyxxegekuckejm3>



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