

**1. "Wittenberg ist nicht Paris" by Kraftklub**

<https://youtu.be/YQt3Mz6dsAQ>

Junge, lass dich nicht erwischen  
 Bitte versteck dich in den Büschen  
 Sag mir, wer soll dich beschützen?  
 Ostdeutsche Polizisten?  
 Und all der dunkle Dreck  
 Er ist erleuchtet durch den Brandsatz  
 Es ist nicht alles schlecht  
 Aber viel mehr als woanders

*Und ich kann dich versteh'n  
 Tausch dein altes Leben  
 Gegen Cafés  
 Und Designermöbelläden  
 Und jetzt postest du begeistert  
 Das Grünen-Wahlergebnis aus deinem Kiez  
 Und „Nazis raus!“ ruft es sich leichter  
 Da, wo es keine Nazis gibt  
 Doch Wittenberg ist nicht Paris*

**1.1. Describe the places you can see in the music video. What do they stand for?**

<p>1. _____                  _____</p> <p>2. _____                  _____</p>	<p>3. _____                  _____</p>
---	--

<b>--&gt; Wittenberg</b>	<b>--&gt; Paris</b>
<b>---&gt;</b> _____	<b>---&gt;</b> _____

**1.2. Think about the two following lines. What is the meaning of if?**

<p><i>Und all der dunkle Dreck                  Er ist erleuchtet durch den Brandsatz</i></p>	<p><i>"Nazis raus!" Ruft es sich leichter                  Da wo es keine Nazis gibt</i></p>

**1.3. According to this song, what are the cultural differences between rural areas and big cities in (East) Germany?**

Rural areas	Cities

**1.4. What is the general message of this song?**

...→

---



---



---

**1.5. Take a look at the following picture. How does it relate to the meaning of the song?**

Find out what happened in Hoyerswerda in 1991 by doing some research on the internet.



*Meaning: What does it say?*

*Hoyerswerda:*

---



---



---

- 1.6. Read through the article about 10 root causes of racism. Pick 2 to 4 causes that might be relevant for Germany or Saxony and briefly describe them. Choose at least one cause and find an example by searching on the internet.**

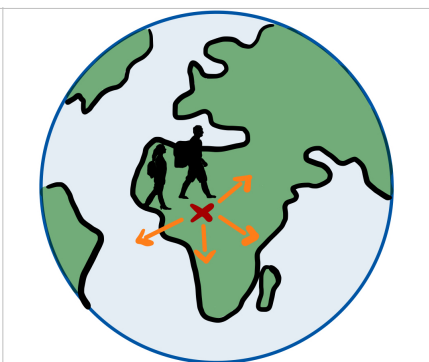
<https://www.humanrightscareers.com/issues/root-causes-of-racism/>

Cause	Description	Example

**2. Terms and Conditions**

**2.1. Match the terms and their definitions to the correct picture.**

<b>Migration</b>	<b>Immigration</b>	<b>Emigration</b>
<i>Overall term for the movement of people</i>	<i>Refers to people coming into a country</i>	<i>Refers to people leaving a country for a different country</i>



**2.2. Think of reasons why people migrate within a country or beyond borders.**

---



---



---



---



---

**2.3. What are the benefits of living in a multicultural society and what problems may occur?**

<b>Benefits</b>	<b>Problems</b>

**2.4. What are possible solutions to these problems?**

---

---

---

---

---

---

---

---

### 3. New Zealand and Migration

**New Zealand is known as a land of immigration. Ever since its discovery by European navigators in 1769, New Zealand has welcomed people of different origins and cultural backgrounds. The people encountered various challenges as well as benefits of living in a multicultural society. Let's find out more about New Zealand's migration policy and the people's mindset toward immigrants.**

<https://youtu.be/UqUD8qkLHF4>

**3.1. Watch the Youtube video about "Tips For Few Migrants" (2021) from the immigration center of New Zealand. Write down where the people in the video originally come from.**

Jordan →	Rebecca →
Joy →	David →
Shane →	Carly →
Susie →	Marcel →
Rafael →	Aldine →

**3.2. Compare the nations of origin from the video with the following graph. Where do most of New Zealand's immigrants come from in 2013? Were they represented in the video?**

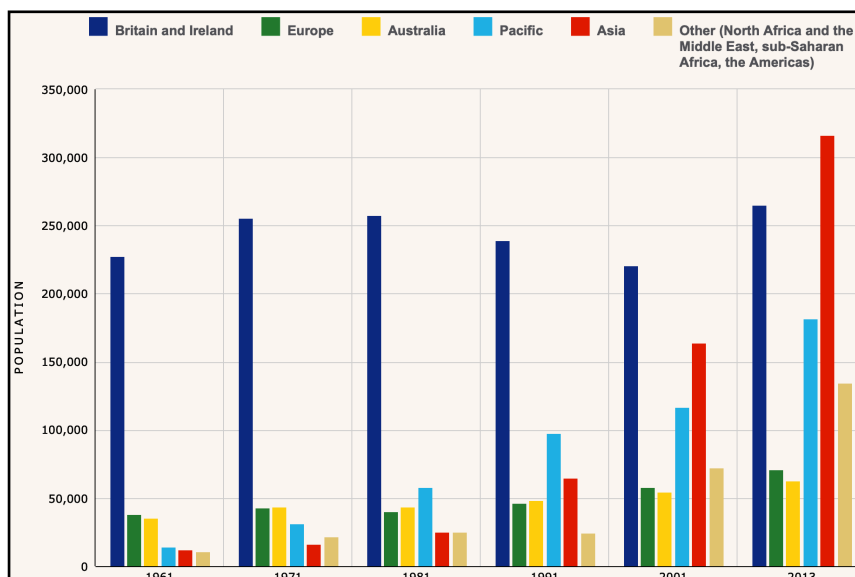


Fig. 1: New Zealanders of overseas birth, access <https://teara.govt.nz/en/interactive/1996/new-zealanders-of-overseas-birth-1961-2013>

	Yes	No
1. Asia		
2. Britain and Ireland		
3. Pacific		
4. Other: North Africa, Middle East, sub-Saharan Afrika, Americas		

**3.3. What could be the reasons for appearance or not appearance in the video of certain immigrant groups?**

---



---



---



---

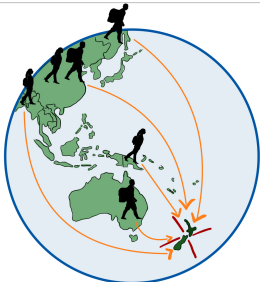
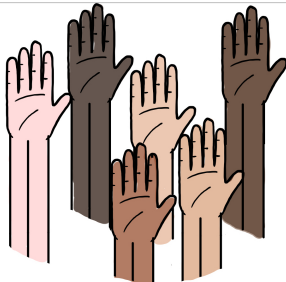



---

[https://youtu.be/FVeL3c\\_iVF0](https://youtu.be/FVeL3c_iVF0)

**4. New Zealand and multiculturalism**

**4.1. Watch the next video about different views on multiculturalism in New Zealand. How is New Zealand being depicted? Describe the following three pictures**

**4.2. According to the video, how should migrants be treated? Tick the right boxes**

People need to be welcoming	<input type="checkbox"/>
People need to offer language courses	<input type="checkbox"/>
People need to be open to listen to the stories of migrants	<input type="checkbox"/>
People need to understand the beginnings of migrants and their origin	<input type="checkbox"/>
People need to show migrants their own traditions	<input type="checkbox"/>
People need to help migrants to settle down in their new country	<input type="checkbox"/>

**4.3. What is said about the policies of migration and the declaration of the United Nations?**

---

---

---

---

---

---

**4.4. Māori are the indigenous people in New Zealand. What is said about them in the video?**

---

---

---

---

---

---

---

---



<https://www.wgtn.ac.nz/cacr/about/diversity-issues/has-multiculaturalism-failed>

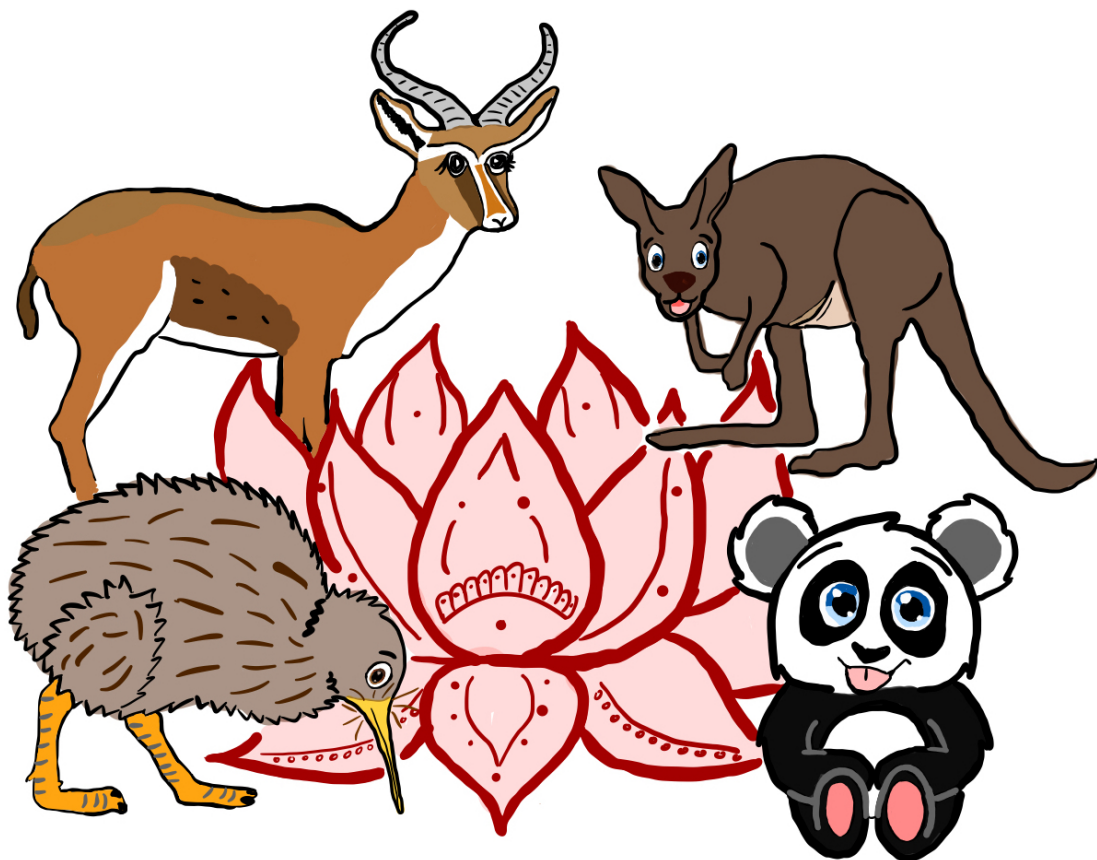
**4.5. Read through the article and take a closer look at this quote:**

*“New Zealand is seen as a multicultural nation, whereas European countries such as France and Germany profess that multiculturalism has failed.”*

**Why would you agree or disagree?**

Multiculturalism in New Zealand	Multiculturalism in Germany

**4.6. Look at the picture below and find out where the animals originally come from and what the picture represents.**



**4.7. Draw a picture or create a collage by cutting out pictures for your own class or friends.**